

WILDER SCHOOL DISTRICT #133 ALTERNATE ROUTE TO GRADUATION PLAN

Policy 606

I. Overview and General Description

Idaho Administrative Code, IDAPA 08.02.03, requires students to demonstrate proficiency of tenth grade achievement standards by passing the Reading, Mathematics, and Language Usage tests on the spring ISAT-10. Students who do not earn a score in the Proficient or Advanced range by spring of their sophomore year will be notified of these results no later than the fall of their junior year. Students who have not passed one or more sections of the ISAT by the fall of the senior year may appeal to the Wilder Board of Trustees to be granted the opportunity to demonstrate proficiency through the Alternate Route to Graduation Plan outlined in this document. Students must demonstrate proficiency in areas of deficiency identified by the ISAT-10 in order to graduate.

Exception for class of 2016 only: IDAPA 08.02.03.105.06.d states that students who haven't scored proficient or advanced on the grade 10 ISAT in grade 9 will be required to complete an alternative plan for graduation (no need to appeal to the district) and may begin that path prior to the fall of their senior year.

One hundred percent (100%) of this Alternate Route to Graduation Plan is based upon academic proficiency and performance.

The procedure for student appeals will be as follows:

1. Before utilizing an alternate measure of proficiency for graduation, a student must be:
 - 1) enrolled in a special education program and have an Individual Education Plan (IEP); or
 - 2) enrolled in a Limited English Proficient Program for three (3) academic years or less; or
 - 3) enrolled in the fall semester of her/his senior year; or
2. A student who has not demonstrated proficiency on one or more sections of the ISAT 10 may appeal to the local board of trustees to be granted permission to utilize the Wilder School District Alternative Route to Graduation Mechanism.
3. Once a student's appeal is granted, the student must demonstrate proficiency in areas where proficiency was not demonstrated on the ISAT 10 through use of one measure in Requirement A below, combined with the corresponding senior year course from Requirement B.

Requirement A: Alternative proficiency options include:

- 1) Scores demonstrating proficiency on alternative standardized test(s) specified later in this document; or
- 2) Taking and passing the corresponding IDLA ISAT review course in Reading, Language and/or Mathematics; or

3) A portfolio of the student's course work that is determined to demonstrate proficiency (this option available only to Limited English Proficient students or Special Education students.)

Requirement B

- 1) Demonstration of a minimum tenth grade proficiency in Reading and/or Language Arts by passing both semesters of Senior English.
 - 2) Demonstration of tenth grade proficiency in Mathematics by passing both semesters of Algebra II, Geometry, Pre-Calculus & Trigonometry, or Calculus.
4. Each student utilizing the Wilder Alternate Route to Graduation Plan must submit the Alternate Route to Graduation Plan form with attached required supporting documentation showing:
- A. Proof of all test scores listed.
 - B. Final grade reports with teacher or administrator signatures for all courses passed to meet the requirements of this student's Alternative Graduation Plan.
 - C. Signatures of the Wilder High School Guidance Counselor Secondary or Principal and the District Superintendent are required to indicate they have reviewed and approved the documentation.

II. Special Education and Limited English Proficiency Students

Special Education students who have an Individual Education Plan (IEP) must include a section specifying their individual graduation plan, which will address the student's specific course of study and graduation requirements. If a special education student is unable to demonstrate proficiency on the ISAT-10 an appeal may be entered to the Board of Trustees for use of the Wilder School District's Alternate Route to Graduation Plan, in alignment with the student's IEP.

Limited English Proficient students who have been enrolled in a Limited English Proficiency (LEP) program for three years or less must have as part of their Individual Learning Plan (ILP), a section specifying their Individual Graduation Plan, which will address the student's specific course of study and graduation requirements. If a Limited English Proficient student is unable to demonstrate proficiency on the ISAT-10, an appeal may be entered to the Board of Trustees for use of the Wilder School District's Alternate Route to Graduation Plan, in alignment with the student's ILP.

III. Options Available To Satisfy Requirement Section A

A student who has failed to demonstrate tenth grade proficiency on one or more of the ISAT subject tests must satisfy at least one of the options below from Requirement Section A (in the related subject area).

1. Requirement A: Option 1- Alternative Assessments

Reading

- A. Subsequent ISAT (1) Reading test: score of 220 or higher
- B. PSAT Critical Reading section: score of 31 or higher
- C. SAT Critical Reading section: score of 370 or higher
- D. ACT Reading section: score of 13 or higher

- E. COMPASS Reading test: score of 66 or higher
- F. NWEA Reading test*: score of 223 or higher

Language Usage

- A. Subsequent ISAT (1) Language Usage test: score of 226 or higher
- B. PSAT Writing section: score of 28 or higher
- C. SAT Writing section: score of 370 or higher
- D. ACT Writing test score of 5 (out of 12) or higher
- E. COMPASS Writing test: score of 63 or higher
- F. NWEA Language Usage test*: score of 222 or higher

Mathematics

- A. Subsequent ISAT (1) Mathematics test: score of 238 or higher
- B. PSAT Mathematics section: score of 28 or higher
- C. SAT Mathematics section: score of 380 or higher
- D. ACT Mathematics section: score of 15 or higher
- E. COMPASS Math Pre-Algebra sub-section: score of 46 or higher
- F. NWEA Mathematics test*: score of 236 or higher

**If the NWEA tests are available in our district during the time of the student's appeal.*

2. Requirement A: Option 2 - ISAT review courses

A student may satisfy the Requirement A section for demonstrating proficiency by taking and passing one of the semester-long ISAT preparatory courses offered by the Idaho Digital Learning Academy (with an overall grade of 60% or higher).

- A. ISAT Reading
- B. ISAT Language Usage
- C. ISAT Mathematics

3. Requirement A: Option 3 – Portfolio (Special Education or LEP students only)

Specific items to be included in the student's portfolio to demonstrate proficiency will be identified by the Wilder secondary special education instructor in conjunction with the student. Upon completion the portfolio will be evaluated by the student's IEP or LEP team, including both the secondary special education teacher and the secondary principal.

IV. Options Available To Satisfy Requirement Section B

In addition to meeting the criteria for satisfying requirement section A for each failed ISAT test, a student must also successfully pass the related Wilder High School senior courses listed below (with an overall grade of 60% or higher).

For Reading and/or Language Usage

Demonstration of tenth grade proficiency in Reading and/or Language Arts by passing both semesters of Senior English.

For Mathematics

Demonstration of tenth grade proficiency in Mathematics by passing both semesters of Algebra II, Geometry, Pre-Calculus & Trigonometry, or Calculus.

V. Transfer Students

Transfer high school students or other students in very unique circumstances may appeal to the Wilder Board of Trustees for special considerations related to an Alternative Route to Graduation.

Adopted: May 11, 2015