

**EDUCATIONAL PROGRAM  
SERIES 600**

**605.4**

**TITLE: GRADUATION REQUIREMENTS**

<b><u>CONTENT AREA</u></b>	<b><u>STATE CREDIT REQUIREMENTS (42) FOR STUDENTS WHO ENTERED HIGH SCHOOL AT THE 9<sup>TH</sup> GRADE LEVEL IN FALL 2008 OR BEFORE</u></b>	<b><u>NEW STATE CREDIT REQUIREMENTS (46) BEGINNING W/STUDENTS WHO ENTER HIGH SCHOOL AT THE 9<sup>TH</sup> GRADE LEVEL IN FALL 2009 OR LATER</u></b>
Core of Instruction	25 credits	29 credits (minimum)
Electives	17 credits	17 credits (minimum)
Total Credits	42 credits	<b>46 credits (minimum)</b>

---

Language Arts (English – 8 credits and Speech – 1 credit)	9 credits (Speech credit can be obtained through other courses that meet the state speech requirement as approved by the local district)	<b>9 credits</b> (Speech credit can be obtained through other courses that meet the state speech requirements as approved by local district)
---	--	---

---

Mathematics	4 credits No course titles	<p style="text-align: center;"><b>6 credits</b></p> <p style="text-align: center;">Including Algebra I and Geometry standards. 2 credits must be taken in the last year of high school.</p> <p>(Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an advanced placement or dual credit calculus or high level course, are exempt from taking math during their last year of high school.</p>
-------------	-------------------------------	---

Science	4 credits (2 lab)	<b>6 credits</b> (4 lab)
Social Studies (US History, Economics & American Government)	5 credits	<b>5 credits</b>
Humanities (Interdisciplinary Humanities, Fine Arts or Foreign Language)	2 credits	<b>2 credits</b>
Health	1 credit	<b>1 credit</b>
Postsecondary Readiness Plan	4 Year Learning Plan at end of 8 <sup>th</sup> grade	4 Year Learning Plan at end of 8 <sup>th</sup> grade
Advanced Opportunities	None	Districts must offer at least one Advanced Opportunity such as Dual Credit, Advanced Placement, Tech Prep, International Baccalaureate
Senior Project	None	Required to include a written report and an oral presentation by the end of grade 12 with guidelines set at the district level.
College Entrance Exam	None	Take either the ACT, SAT, COMPASS Or ACCUPLACER exam by end of 11 <sup>th</sup> grade (The State will pay for students to take the SAT or ACCUPLACER once)*
ISAT	Pass the ISAT with a score of Proficient or Advanced in Reading, Math and Language Usage.	Pass the ISAT with a score of Proficient or Advanced in in Reading, Math and Language Usage.

Middle School

None

Must take pre-algebra before entering 9<sup>th</sup> grade.

---

The Wilder Board of Education may waive one or more district graduation requirements for any student, as it deems appropriate. However, all students must meet State Board of Education requirements, except in the case of special education students, as noted below.

Any student who qualifies for special education and who has an Individual Education Plan (IEP) on record, may be exempt from certain of these graduation requirements as directed by the IEP. However, in order for a special education student to receive a high school diploma from Wilder School District, he/she must meet all of the requirements of the IEP.

#### EARLY GRADUATION:

For most students, graduation from high school will require four years, eight semesters of attendance, grades 9-12. However, any high school student who completes the number of credits required by both the State and the school district prior to finishing eight semesters of high school work may petition the Board of Education to graduate from high school upon completion of the necessary credits, providing he/she has an endorsement and the approval of the superintendent.

In the event a student elects to pursue an early admissions program as a college freshman, in lieu of his fourth year of high school, the student is required to complete any courses needed for the high school graduation diploma as a part of his freshman college course of study. Upon the student's satisfactory completion of this course of study, the college will forward copies of the student's record to the high school for high school credit. The high school diploma will be awarded upon receipt of this credit.

The application must be filed with the school principal at least one full semester prior to the requested time of graduation.

The school principal will appoint a standing committee each year to examine all requests for accelerated graduation and make final decisions as to the validity of the request. Members of the committee will be (1) the principal, (2) a guidance counselor, (3) three classroom teachers appointed by the principal.

Reference: IDAPA 08.02.03 104, 105, 106

Related Policy: 602.9,604.1,604.3,605.6

Adopted: July 8, 2008

Revised: July 13, 2009

Revised: December 2013