

EDUCATIONAL PROGRAM
SERIES 600

Code 605.3

TITLE: PLACEMENT OF PUPILS

The Board recognizes that pupils of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administration and teaching staff are directed to develop curricula and programs, which meet the individual and unique needs of all pupils.

The decision with regard to grade level placement, retention or advancement of a pupil will be made by the school's administration (both the current administration and receiving administration, if applicable), after a thorough review with the parent/legal guardian, teacher(s), IEP team or counselor(s) where applicable, and any other school official with information relevant to the decision making process. While the teacher(s) recommendation and parent desires will be weighted heavily, ultimately, the decision needs to be based upon the best long-term educational interests of the child.

The superintendent and building principals will establish administrative procedures to enforce this policy and provide direction for the appropriate placement of students.

Revised: 7/9/2012