

Financial Oversight Mentor Agreement

This agreement between the Wilder School District and Keith Lee contracts him to provide the following services to the Wilder School District:

- Mr. Lee will provide coaching and/or mentorship from July 1st, 2015 through June 1, 2016.
- Mr. Lee will work the equivalent of 15 hours a month (not to exceed 180 total hours during the timeline in this contract).
 - Acts as advisor to the Business Manager and Superintendent on all questions relating to the business and financial affairs of the school district.
 - Prepares and analyzes financial information for annual fiscal year end audit.
 - Advises with reporting necessary information (certified/classified personnel data, IBEDS, funding, etc) for the State Department of Education.
 - Assists the Business Manager with completion of monthly bank reconciliation.
 - Works with Business Manager and Superintendent to maintain updated and appropriate accounting procedures, financial & proposed budget reports and the District policy and procedures.
 - Assists Business Manager and Superintendent in keeping records covering the financial history of school properties, together with appraisals of estimates of present value.
 - Works with Business Manager on property tax collections, calculation of property tax levies, and preparation of county forms including the L2 worksheet.
 - Performs other tasks as assigned by the Superintendent.

In return for these services, the Wilder School District will pay Mr. Lee the amount of \$30.00 per hour, actual pay not to exceed \$5,400. This agreement begins August 1, 2015 through June 30, 2016.

Jeff Dillon, Superintendent/Elementary Principal _____

Keith Lee, Financial Oversight Mentor _____

Date September 9, 2016

Wilder Elementary Literacy Coach Agreement
Mary Ann Cahill
School Year 2015-2016

This agreement between the Wilder School District and Dr. Mary Ann Cahill contracts her to provide the following services to the Wilder School District:

- Dr. Cahill will work provide coaching and/or mentorship from August 1st, 2015 through June 1, 2016.
- Provide teachers with a high level of implementation of the Wilder Elementary Literacy Plan for grades K-12:
 - Provide support for staff to Map writing and use of technology onto current curriculum with connections to instructional units of study; identifying writing domains/genres/forms; data gathering timeframe/points of assessment
 - Provide staff the ability to effectively Map purposeful vocabulary instruction in the units of study.
 - Provide the training and implementation of data driven instruction and differentiation of instruction.
 - Provide in-depth usage of Literacy Strategies to support the Comprehension Cycle and including developing and implementing the Wilder writing curriculum K-12.
 - Provide weekly professional development (early release for PD Wednesdays via Skype and on campus), in-class work, peer coaching and videotaping.
 - Provide classroom demonstrations of SIOP, TILT, best practices with instructional components, delivery techniques, observe classroom teachers and recommend ways which student learning will be enhanced.
 - Provide feedback to the staff and district's administration as to activities as an instructional mentor, observations as to the success or lack of success in the implementation of SIOP protocol, literacy strategies, and teaching effectiveness.
 - Demonstrate Professional Development Effectiveness through pre and post survey.
 - Provide information to the administration, teachers, students, school board, and/or parents about literacy and ELL issues.
 - Provide analysis of research in areas applicable to ELL/literacy as requested by the superintendent and/or building principals.
 - Provide professional development for full implementation of the TILT practices.
- Dr. Cahill will document her time with the district and provide monthly summaries of her activities.

In return of these services, the Wilder School District will pay Dr. Cahill the amount of \$50.00 per hour beginning in August 2015 through June 2016 as reported on a submitted hour worked monthly invoice.

Jeff Dillon, Wilder Elementary Principal, Superintendent of Schools

Tim Jensen, Wilder Mid/High Principal

Dr. Mary Ann Cahill, Mentor/Coach

Date

9/11/2015

Wilder Elementary Literacy Coach Agreement
Jessica Nelson
School Year 2015-2016

This agreement between the Wilder School District and Jessica Nelson contracts her to provide the following services to the Wilder School District:

- Ms. Nelson will work provide coaching and/or mentorship from August 1st, 2015 through June 1, 2016.
- Provide teachers with a high level of implementation of the Wilder Elementary and Secondary Literacy Plan for grades K-12:
 - Provide support for staff to Map writing and use of technology into current curriculum with connections to instructional units of study; identifying writing domains/genres/forms; data gathering timeframe/points of assessment
 - Lead the administration of the STAR assessment at the Mid/High School.
 - Assist the Mid/High with research for PLC content.
 - Provide staff the ability to effectively map purposeful vocabulary instruction in the units of study.
 - Provide the training and implementation of data driven instruction.
 - Provide in-depth usage of Literacy Strategies to support the Comprehension Cycle and including developing and implementing the Wilder writing curriculum K-12and secondary literacy plan.
 - Provide weekly professional development, in-class work, peer coaching and videotaping where needed in both elementary and secondary schools.
 - Provide classroom demonstrations of SIOP, TILT, best practices with instructional components, delivery techniques, differentiation, observe classroom teachers and recommend ways which student learning will be enhanced.
 - Provide feedback to the staff and district's administration as to activities as an instructional mentor, observations as to the success or lack of success in the implementation of SIOP protocol, literacy strategies, and teaching effectiveness through differentiation of lesson development and delivery.
 - Demonstrate Professional Development Effectiveness through pre and post survey.
 - Provide information to the administration, teachers, students, school board, and/or parents about literacy and ELL issues.
 - Provide analysis of research in areas applicable to ELL/literacy as requested by the superintendent and/or building principals.
 - Provide professional development for full implementation of the TILT practices.
- Ms. Nelson will document her time with the district and provide monthly summaries of her elementary and secondary activities.

In return of these services, the Wilder School District will pay Ms. Nelson the amount of \$35.00 per hour beginning in August 2015 through June 2016.

Jeff Dillon, Wilder Elementary Principal, Superintendent of Schools

Date

Tim Jensen, Principal, Wilder Middle High School

Date

Jessica Nelson, Mentor/Coach

Date


9/11/2015

Federal Programs Coordinator Math and Science Mentor/Coach Agreement

This agreement between the Wilder School District and Tom Farley to provide the following services to the Wilder School District:

- Mr. Farley will work the equivalent of 10-12 hours a week (not to exceed 400 total hours during the timeline in this agreement).
- Mr. Farley will coordinate all federal program budgets, activities, timelines, etc., completing, monitoring, and reporting information of the "Consolidated Federal and State Grant Application" (CPSGA).
- Mr. Farley will coordinate with both building principals Tier I instructional programs and supplemental offerings through Tier II and III. (Maintain Profiles)
- Mr. Farley will coordinate with principals to develop and implement the "Schoolwide Plans" for each building in the WISE Tool or the tool identified for use by the SDE.
- Mr. Farley will coordinate with the superintendent in developing and implementing the "District Improvement Plan" in the WISE Tool or the tool identified for use by the SDE..
- Mr. Farley will provide staff development opportunities pertaining to the teaching fields of math and/or science for K-12 teachers.
- Mr. Farley will help in maintaining an alignment of math and science objectives and courses with state standards districtwide.
- Mr. Farley will advise the school's staff, students, school board, and/or parents about math and science strategies and issues. These would include areas reflected by the SBAC, QME, STAR, and other district math/science assessment scores.
- Mr. Farley will serve as math and science mentor to K-12 staff and demonstrate best practices with instructional delivery techniques, resource materials and instructional examples, acquisition, and assessment analysis.
- Mr. Farley will provide feedback to the K-12 staff and district's administration as to activities as an instructional mentor, observations as to the success or lack of success in the implementation of programmatic and curricular changes in the classroom and the instructor's general effectiveness in student instruction.
- Mr. Farley will participate in various district activities as needed per building principal or superintendent request.
- Mr. Farley will document his time with the district and provide monthly summaries of his activities.

In return of these services, the Wilder School District will pay Mr. Farley the amount of \$50.00 per hour beginning in July 1, 2015 through June, 2016.



Jeff Dillon, Wilder Elementary Principal, Superintendent of Schools Date _____

Tim Jensen, Principal, Middle High School Date _____

Tom C. Farley, Federal Programs Director
Math/Science Mentor/Coach Date _____