



Wilder Middle/High School

Student Handbook

2018-2019

District Mission Statement

We are an educational community of mentors who empower students to positively impact the world as responsible citizens.

District Vision Statement

Provide a rigorous mastery-based personalized environment where 100% of our students graduate, have the skills to be leaders, and creatively design their own future.

Apple ConnectED Vision Statement

Prepare and empower students to succeed in a competitive global job market and develop the skills to be productive, informed contributors to society.

Wilder Middle High School Statement of Purpose

Wilder Middle High School exists to facilitate the development of all students as competent effective participants in a modern society. This requires the ability to read critically, write and speak persuasively, and to reason mathematically and scientifically.

Personalized Mastery/Competency-Based Education Initiative

- Students advance upon mastery, which means 100% course completion with at least an 80% proficiency level.
- Competencies include explicit, measurable, transferable learning objectives that empower students.
- Assessment is meaningful and a positive learning experience for students.
- Students receive timely, personalized support based on their individual learning needs.
- Learning outcomes emphasize competencies that include application and creation of knowledge, along with the development of important skills and dispositions.
- Students demonstrate skills and competencies through learning activities and challenges focused on specific learning outcomes.

Honor Code

Students are expected to act with integrity, submit original work, and use their own knowledge and skills to complete mastery.

Below are descriptions of those behaviors and the consequences:

Plagiarism is when a person takes credit for another's work be it from printed material (ex: Internet, books, newspaper, encyclopedias, or periodicals) or from a peer without proper documentation. The following are some examples of instances of plagiarism:

- Copying from another student's test/work

- Obtaining by any means another person’s work and submitting it as one’s own work.
- Failing to give proper credit to sources used in papers and projects.

Academic Dishonesty is when a student fraudulently gains access to knowledge for the purpose of assignments, etc. The following should be used as a guide to help students understand academic dishonesty:

- Using another student’s work as their own.
- Preparing any academic work with another student, unless permitted by an educator.
- Possessing or using material or notes not authorized by an educator during a test.

Plagiarism and academic dishonesty can be avoided by the following:

- Proper documentation
- Clear communication between student and teacher
- Integrity, through personal and social responsibility

Consequences may include but are not limited to redoing the assignment or one that is similar in content to show mastery.

Student Teacher Assistants and Office Assistants

Students serving as teacher or office aides may be eligible to earn credit toward coursework. No student, regardless of class standing, will serve more than one period as an aide or assistant. Permission to serve as an aide or assistant must be obtained in advance from the principal. There must be specific learning targets that are presented in writing to the Principal geared towards their coursework.

Student Conduct

In Wilder School District all students are entitled to a disruption free educational environment in which academic and social skills can be advanced. The following guidelines will be the basis of student expectations in order to create a positive culture within our school. These correlate with established norms for students to follow.

- 1) Personal Responsibility
- 2) Respect
- 3) Integrity
- 4) Determination
- 5) Everyone Everywhere

Discipline

When a student misbehaves, the teacher will follow the protocol of Positive Behavior Intervention Support to address the behavior. If the student does not comply, the teacher will contact the student’s parents to enlist parent/guardian support. If disruptive behavior continues, the student will be referred to administration.

A teacher will refer students to an administrator for continued “minor misbehavior” or “major misbehavior.”

Minor Behavior (Level 1)—This is any behavior that **disrupts** the learning process such as public display of affection, disrupting class, lack of preparedness, and nonconformity to dress code.

Major Behavior (Level 2)—This is any action that threatens the safety or welfare of people on campus and/or **stops** the learning process: such as fighting, weapons, vandalism, extreme disruption, drugs, alcohol, tobacco— any behavior that threatens the safety or welfare of anyone on campus and stops or inhibits the learning process.

****The administration has the option to choose other consequences (i.e. alternative programs) than stated above as deemed appropriate to specific situations.****

School Bus

Bus transportation is a service provided to many students. Students are expected to follow behavioral and safety guidelines on the bus, listen to instruction from the bus driver, and may receive consequences from the school for not adhering to the standards. Consequences may be a warning, parental contact, a bus citation, or loss of privileges to ride the bus.

School bus rules are:

1. Students are to be at the bus stop before the bus arrives.
2. Follow the bus driver's directions at all times.
3. Observe school bus safety rules which are posted on each bus.
4. Remain seated until you leave the bus.
5. Be courteous and respectful to the bus driver and to others on the bus.
6. Students are not to tamper with bus equipment.
7. All rules listed under Student Conduct must be followed before and during the bus ride.
8. Students may ride only their regularly assigned bus and disembark from their bus at their regular stop.
9. Objects too large to be carried on the student's lap, hazardous materials, dangerous objects, or potentially disruptive animals are not allowed on the bus.
10. A student must have a written request from his/her parent/guardian, and the acknowledgment of the principal to take a different way home.

Circumstances may elevate a citation to a major infraction that results in immediate suspension.

1st Citation: Warning only, parents are notified.

2nd Citation: 3-day suspension at a minimum, history and severity of student's action will be taken into consideration. Parents are notified.

3rd Citation: Student will be suspended for a minimum of 5 days and up to 10 days based on the severity and history of the student's actions. Parents are notified.

4th Citation: The student will be suspended until the end of the school year. Building administrator will contact parents.

Student Dress Code

Students are expected to dress properly for a school environment. In general, students should dress neatly, cleanly, and modestly. Dress that is suggestive, degrading, immodest, overly revealing, or sleepwear is a distraction to the educational process.

- Dresses/skirts/shorts must be at least fingertip length when the arms are straight down at sides. We ask that girls wear shorts under skirts and dresses to help with modesty while sitting on the floor. This includes ripped pants and shorts.
- All shirts/tank tops must have 3 adult finger width straps or must be covered with a sweater or jacket at all times. No off the shoulder tops. A decent coverage of the body is expected. Halter tops, spaghetti strap tops, muscle shirts, bare midriffs, net shirts, swimsuits, etc. are for a more casual time and are not to be worn to school.
- Clothing that suggests obscene gestures, pictures, wording and/or drugs, alcohol, weapons, the occult, or gangs is prohibited.
- Hats are not to be worn in the building unless it is "Spirit Hat Day".
- Wheeled shoes, tap shoes, cleats or bare feet are not allowed.
- No apparel, hairstyle or makeup which is deemed disruptive to the educational process will be allowed. No rings, bracelets, or chains which may be considered a safety hazard or used as a weapon will be allowed.
- Caps may be worn to extracurricular activities during after-school hours.
- Any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement (including wearing pants excessively low off the hips and belts that hang down excessively low), trademark, symbol, or secret fraternity or sorority, or for clubs or gangs not recognized or approved by the school, present a clear and present danger to the school environment and educational objectives of the community and are forbidden.

Attendance

Regular attendance, classroom participation and the completion of assignments and homework are the keys to success in school. The Wilder School District requires each student to be present in school at least 90% of the total school days each year. The opportunity to miss nearly 10% of instructional days should be adequate to cover a normal number of absences for a grading period. This is expected to be enough to allow for illnesses, appointments, court dates, and emergencies. Students who are frequently absent from class are at risk of not completing courses needed for graduation. To ensure student success parents will be notified by letter or phone call after the fifth absence in any one semester and periodically thereafter as a student continues to accumulate absences in that semester.

Students who have excessive absences or who have not completed classes will have to meet with the School Attendance/PRIDE Committee to provide evidence as to why they had an excessive number of absences and make a petition to have absences excused. After hearing the evidence presented by the student, the School Attendance Committee will decide if adequate proof has been provided to make a recommendation to the Wilder School Board to decide upon a course of action for the student. The Wilder School Board makes the final decision whether or not a student's absences and course incompleteness will be excused.

Parents or guardians are expected to notify the school office when their student is going to be or has been absent from school. This notification can be a written excuse or a phone call to 208-337-7400 at any time, but must be done within 24 hours of the absence. Absences are considered UNVERIFIED until parent/guardian contact is made in this manner.

A student is considered absent from class if he or she misses 25% or more of the class period. An excused absence is one that is excused by a parent/guardian. It will be the responsibility of the *student* to arrange for and complete any work missed during absences.

(See Wilder School District Policy #501.1)

Withdrawals

Students withdrawing from school must secure check-out forms and clear all accounts and records with the school office by the last full day of his/her attendance.

Tardiness and Attendance Violations

Tardiness

Punctuality at the beginning of the day and at the first class after lunch is required to take attendance accurately and efficiently. Every third tardy will be given the option of intervention school or an in school suspension.

Truancy Policy

Truancy is defined as: The act or condition of being absent without permission. For example, a student who is on campus, but not in the appropriate classroom or location will be considered truant. Students in the hallways without a pass or who are on campus without a note/admit slip are subject to citation for truancy.

Appropriate consequences will be at the discretion of administration. Consequences may include detention, suspension, referral to truancy board, and expulsion.

Check-Out

Students must check out through the office before leaving school for any reason during the school day. Checking out does not convert an unverified absence to one that is excused. Checking in does not excuse an absence or tardy. Middle High School students may not leave campus during the school day without parent permission.

Closed-Campus

Wilder Middle High School students may not leave campus during the academic day without written permission from parents. Parent permission to leave the campus must be for legitimate reasons such as appointments, court dates, etc. Parent permission to leave campus for lunch will not be granted by administration. Students may not leave campus during morning break or any other period during the day unless the school approved check-out procedure above is

followed. Students who must travel between the Wilder and CRTEC campuses need not check-out to attend classes. Students who travel to other buildings on the Wilder School District Campus will do so by walking.

Driving/Parking

Students are welcome to drive to school and park in designated areas as long as they are careful of the health, safety, and welfare of their fellow students, faculty and staff, and of the general community. Driving to school is a privilege therefore this privilege may be revoked if students in any way endanger themselves or others, violate public law, or don't follow the guidelines established by Wilder School District. If in the opinion of a staff member, a student demonstrates any type of driving irresponsibility while on WSD property, he or she may be subject to losing driving privileges.

Students who want to park their cars in the designated school parking areas must obtain a parking permit from the office and display the parking permit on the lower driver side windshield. Current vehicle registration, proof of insurance, and a driver's license are required to obtain a parking permit. Those students unable to provide this documentation will not be allowed to drive or park on Wilder School District property. Parking in unauthorized locations on school property is not permitted, and vehicles may be towed, or driving privileges may be revoked. Any student vehicles parked on Wilder School District property is subject to search based on reasonable suspicion by administration. Wilder School District is not responsible for damage or theft to a vehicle driven or parked on its property.

Extracurricular Transportation

Students participating in extra-curricular activities away from the school will be expected to take the transportation provided by the school. They will not be allowed to drive to the activity or go with another student who is driving. Exceptions to this policy may be granted by the principal if extenuating conditions call for it and if there is written approval from a parent/guardian. Extracurricular transportation is provided for students only. Non-students may not use extracurricular transportation to and from school activities unless they have been employed by the district to perform specific functions in support of the activity.

Graduation Requirements

<u>CONTENT AREA</u>	<u>STATE CREDIT</u>
Core of Instruction	29 credits (minimum)
Electives	17 credits (minimum)
Total Credits	46 credits (minimum)
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Language Arts (English – 8 credits and Speech – 1 credit)	9 credits (Speech credit can be obtained through other courses that meet the state speech requirements as approved by local district)
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Mathematics	6 credits Including Algebra I and Geometry standards. 2 credits must be taken in the last year of high school. (Students who have completed six (6) credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an advanced placement or dual credit calculus or high level course, are exempt from taking math during their last year of high school.)

Science

6 credits
(4 lab)

Social Studies
(US History, Economics
& American Government)

5 credits

Humanities
(Interdisciplinary Humanities,
Fine Arts or Foreign Language)

2 credits

Health

1 credit

Postsecondary
Readiness Plan

4 Year Learning Plan at end of 8th grade

Advanced Opportunities

Districts must offer at least one Advanced Opportunity such as
Dual Credit, Advanced Placement, Tech Prep, International Baccalaureate

Senior Project

Required to include a written report and an oral presentation
by the end of grade 12 with guidelines set at the district level.

College Entrance Exam

Take either the ACT, SAT, COMPASS or ACCUPLACER exam by end of 11th
grade (The State will pay for students to take the SAT or ACCUPLACER once)*

Middle School

Must take pre-algebra before entering 9th grade.

If a parent or student would like to see an update of graduation progress they may request a meeting with the school academic counselor. Also, report cards will be given out during parent teacher conferences.

The Wilder Board of Education may waive one or more district graduation requirements for any student, as it deems appropriate. However, all students must meet State Board of Education requirements, except in the case of special education students, as noted below.

Any student who qualifies for special education and who has an Individual Education Plan (IEP) on record, may be exempt from certain of these graduation requirements as directed by the IEP. However, in order for a special education student to receive a high school diploma from Wilder School District, he/she must meet all of the requirements of the IEP.

EARLY GRADUATION:

For most students, graduation from high school will require four years, eight semesters of attendance, grades 9-12. However, any high school student who completes the number of credits required by both the State and the school district prior to finishing eight semesters of high school work may petition the Board of Education to graduate from high school upon completion of the necessary credits, providing he/she has an endorsement and the approval of the superintendent.

In the event a student elects to pursue an early admissions program as a college freshman, in lieu of his fourth year of high school, the student is required to complete any courses needed for the high school graduation diploma as a part of his freshman college course of study. Upon the student's satisfactory completion of this course of study, the college will forward copies of the student's record to the high school for high school credit. The high school diploma will be awarded upon receipt of this credit.

The application must be filed with the school principal at least one full semester prior to the requested time of graduation.

The school principal will appoint a standing committee each year to examine all requests for accelerated graduation and make final decisions as to the validity of the request. Members of the committee will be (1) the principal, (2) a guidance counselor, (3) three classroom teachers appointed by the principal.

College Entrance Examination

A student must take one of the following college entrance or placement examinations before the end of the student's 11th grade year: COMPASS, ACT, or SAT.

A student may elect an exemption in their 11th grade year from the college entrance exam requirement if the student is:

1. Enrolled in a special education program and has an Individual Education Plan that specifies accommodations not allowed for a reportable score on the approved tests;
2. Enrolled in a Limited English Proficient program for three academic years or less;
3. Enrolled for the first time in grade 12 at an Idaho high school after the spring statewide administration of the college entrance exam; or
4. Eligible to take an alternative assessment. In this case the student may instead take the ACCUPLACER placement exam during their senior year.

A student who misses the statewide administration of the college exam during the student's 11th grade year may instead take the examination during his or her 12th grade year if the student:

1. Transferred to an Idaho school district during his or her 11th grade year;
2. Was homeschooled during his or her 11th grade year; or
3. Missed the spring statewide administration of the college entrance exam for a documented medical reason.

Senior Project

A student shall complete a senior project that includes a written report and oral presentation by the end of grade 12. Ask for the senior project guidelines if your student is in their Junior year.

Idaho Standards Achievement Tests (ISAT)

In addition to obtaining the necessary credits as outlined above, a student will take the Idaho Student Achievement Test (ISAT) as defined by State Board of Education rules.

Civics Test

Beginning with the class of 2017, all secondary students must successfully the civics test or alternate path. "Civics test" as used herein means the 100 questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization.

The District will determine the method and manner in which to administer the civics test. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test.

The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

Waiver of Requirement

Graduation requirements generally will not be waived under any circumstances. However, in rare and unique hardship circumstances, the principal may recommend, and the Superintendent may approve, minor deviation from the graduation requirements.

Alternative Programs

Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, college and university courses, correspondence courses, and online/virtual courses.

Credit for work experience may be offered when the work program is a part of and supervised by the school.

All classes attempted at Wilder High School and all acceptable transfer credits shall be recorded on the transcript. All grades earned, including failures and retakes, shall be recorded as such and utilized in the calculation of Grade Point Average (GPA) and class rank. Credit shall be awarded only once regardless of repetition of the course.

1. Students who meet the District requirements detailed in Policy 605.4 and who attend classes at Wilder High School during the spring semester will be allowed to participate in graduation ceremonies. Students who do not meet all requirements will not participate.
2. Valedictorian and Salutatorian for each graduating class will be selected by ranking total cumulative grade point average (G.P.A.) for coursework defined in a college-prep curriculum as described annually by the State Board of Education. These requirements are published as the policy that sets the standards students must meet for admittance to Idaho's public colleges and universities.
3. Graduates recognized for Honors and allowed to wear the Honors cord will be those students achieving a 3.5 G.P.A. or greater. High Honors graduates will be those achieving a 3.8 or higher and will be awarded a second High Honors cord in addition to the Honors cord.

Alternative Credit

See District Policy. 605.6 - *A copy of this policy may be obtained from the District Office or Middle/High School Principal's Office.*

It is the intent of the Wilder School District to provide high quality yet flexible system of granting academic credit.

In a small school district such as ours, it is difficult to offer all the courses and credits a student needs to graduate in every semester of the high school years. Therefore, an alternative way of achieving needed academic credits is often necessary.

The District will permit a student to enroll in an approved alternative credit course from an institution approved by the State Department of Education, in order that such a student may include a greater variety of learning experiences within the student's educational program.

Only courses offered by institutions recognized by the Board of Trustees will be accepted. The approval of the principal and counselor shall be obtained before the course is taken. A student may acquire alternative credits from any of the following sources: concurrent enrollment for college credit, P.A.S.S. Program, correspondence courses (both online and by mail), alternative school, summer school or challenges to a course.

The following guidelines regarding alternative credit shall be the policy of this district:

1. Alternative credit may not be taken in lieu of a regularly scheduled course when it is available to the student without permission of the principal and counselor.
2. Alternative credit may not be taken in place of Wilder Core classes except in the case of credit recovery.
3. Permission to take alternative credit courses must be given by the principal and the counselor. The program must fit the educational plan submitted by the regularly enrolled student;
4. Procedures and requirements for taking alternative credit classes will be published in student and faculty handbooks.
5. All courses for alternative credit must be enrolled by the second semester and completed by May 15 in order to qualify a student for commencement exercises that year.
6. Alternative credit courses taken for first semester credit must be completed by the end of the semester. Credits will be awarded and recorded on transcripts for the semester in which coursework is successfully completed.
7. With the exception of courses that are unavailable to the student because of schedule conflicts, all or partial cost of alternative courses, including textbook and material costs must be borne by the parents/guardians of the students or the students themselves. The principal and counselor may waive this requirement in case of hardship.
8. Students enrolling in alternative credit courses will be allowed to continue so long as they remain in good standing with respect to discipline, attendance and academic performance.
9. Students who enroll and then fail to complete or drop an alternative credit class will be required to pay any and all fees associated with the course.
10. An official record of the final grade must be received by the school before a diploma may be issued to the student.

Permanent Records

Students' permanent records may be retrieved by parents/guardians or students who have attained at least the age of 18 through the following process:

1. A request for an appointment to review the records must be made with the principal.
2. The principal or his/her designee must be present during the review to explain the contents of the records.
3. In most cases, the release of all records requires the signature of the parent/guardian.
4. Parent/guardians may challenge the contents of a permanent record. In this case, the principal shall be responsible for establishing a review team to manage the challenge process.
5. Parents/guardians may be charged a fee for printing permanent records

Eligibility Requirements for Extra-Curricular Activities

The Idaho High School Activities Association determines a student's eligibility to participate on a school athletic team. The following rule determines a student's eligibility:

Rule 8-1

To be academically eligible for athletics, a student must be enrolled full-time, received passing grades, and earn credits in at least five (5) full-credit subjects, or the equivalency, in the previous semester or the grading period for which credit is granted. Equivalency is determined by the following criteria: five classes available must pass at least four classes (includes only the approved trimester programs) or six classes available must pass at least five classes or seven classes available must pass at least five classes.

The following standards are required for a student to maintain eligibility for extra-curricular activities:

1. Compliance with IHSAA standard (Rule 8-1)

Dances and School Activities

Dances and other school activities must be sponsored by organizations or classes and must appear on the main school activity calendar two weeks in advance. Student Council will be in charge of establishing the activity calendar.

The following policy will be in force for dances.

1. Wilder School District students may be allowed to bring one guest who is not a member of the student body. Students not enrolled in the Wilder School District are required to get prior approval from the High School principal for attendance to dances.
2. A Wilder School student must accompany all guests and both that student and the guest must sign the guest registration form.
3. Any students suspected of being under the influence of alcohol or drugs will not be admitted to the dances and will be subject to school disciplinary action and follow up from the police department.
4. Any student exhibiting inappropriate behavior at an activity, as determined by a chaperone, will be asked to leave the dance and may be subject to disciplinary action.
5. The organization sponsoring the dance will be responsible for leaving the facility in the same condition it was in when they started preparing for the activity, as well as the lock-up of the building. Cleanup is a chaperone's responsibility and will include the students involved in that organization.

Students participating in athletic or academic activities that occur on school days must be in attendance at least one of the two attendance checkpoints.

Student Body Finances

Student body activities are financed by an annual activity fee charged to each student and by certain money-making events. Students must purchase an activity card annually to be allowed to participate in extracurricular activities. All funds of organizations and classes are subject to District Policy.

The principal is responsible for accurate accounting of student body funds; therefore, all requests for money for organizations or classes are to be made in writing by the sponsor and an officer of that organization. Unauthorized charges by clubs or classes will not be paid.

All bills of the senior class must be paid and all deficits shall be made up by contributions from the class members before graduation.

All funds remaining in the account of the graduating class shall revert to the Student Body General Fund at the end of the school year.

Textbooks, Library and Instructional Materials

Textbooks, library materials, equipment and/or instructional materials are checked out as necessary to students by the school. If these materials are abused or lost after being checked out to the student, a charge will be made to the student. Charges must be cleared before a student will be enrolled in further classes or allowed to graduate.

Vandalism or Damage to District Property

Vandalism or damage to district property that is determined to be the result of student maliciousness or carelessness must be repaired or replaced. This is determined by a principal and the district maintenance supervisor. Repair and/or replacement costs will be assessed to the class or classes responsible for the area or

property in their use. The principal responsible for ASB funds will reimburse the maintenance department, library, of high school general fund for all costs: parts, labor, and shipping. These funds will be deducted from the appropriate student body account.

Protection of Personal Property

Students will be issued a locker during registration. It is recommended that students keep their lockers locked at all times. It is also recommended that students do not leave valuable items in their lockers. The school will not be responsible for students' personal property.

Electronic Devices Policy:

Students will use electronic communication or data devices only in a manner consistent with instructional and testing activities in the classroom. These devices include, but are not limited to, handheld calculators, pagers, cell phones, music playing devices, cameras, tablets, and laptop computers. Use of these devices must not violate any district policy or cause classroom disruption nor may they be used in the access, creation, or possession of inappropriate materials (i.e. pornography). Electronic devices may only be used in the classroom for educational purposes and at the discretion of the teacher. Students who bring any electronic device do so at their own risk – Wilder School District and its schools assume no liability for damage, theft, etc. Videotaping or taking pictures is prohibited on campus unless approved by building administration. If the policies are violated, administrators will determine consequences based on the severity of the incident. Additionally, on the first offense the device may be confiscated until a parent picks it up. Electronic devices from home should not be used while at school. Students should use the school assigned electronic devices for educational purposes.

LOST, STOLEN OR CONFISCATED ITEMS

Personal property

The best method for students to protect their personal property is to **leave valuables at home**. Items brought to school should be secured in lockers. The school is not responsible for items lost or stolen.

Confiscated materials

Items that may disrupt classroom instruction or our safe environment will be taken away. Confiscated electronic devices from a student will be returned to student or parent/guardian at Administrative discretion. Any weapons, drugs, alcohol, inappropriate material confiscated from a student will not be returned. **The school is not responsible for confiscated items that are lost or stolen.**

Exceptions to this policy may be made only with administrative approval

Students may also face other disciplinary actions for inappropriate behaviors done with electronic devices while on school grounds, such as cheating, bullying, gang activities, sexting, etc.

Student Injuries

Even with the greatest precautions and the closest supervision, accidents can and do happen at school. They are a fact of life and a part of the growing-up process children go through. Students and parents need to be aware of this and be prepared for possible medical expenses that may arise should their children be injured at school.

The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. This is the responsibility of the parents or legal guardians. This district carries only legal liability insurance.

The district does make student medical insurance available for families to purchase. Brochures outlining the coverage and premiums are handed out at the beginning of the school year, and are available at the school office.

Parents should be prepared to pay for their children's possible medical expenses.

Dispensing Medication

In accordance with Idaho Code 33-520, a District student who is permitted to self-administer medication for asthma or other potentially life-threatening respiratory illness, shall be permitted to possess and use a prescribed

inhaler at all times.

Pre-kindergarten – Eighth (8th) Grade: The school nurse or designee shall administer all medications, prescription, or nonprescription, except as indicated above, or when students are given specific permission by the principal, or registered nurse, or designee to self-medicate.

Ninth (9^h) – Twelfth (12th) Grade: The school nurse or designee shall administer all medications, prescription, or nonprescription, except as indicated above, or when students are given specific permission by the principal, or registered nurse, or designee to self-medicate.

Substance Abuse Policy

See District Policy #540.5 *A copy of this policy may be obtained for the District Office, Middle/High School Library, or Middle/High School Principal's Office.*

Technology: Acceptable Use Policy

Policy # 602.13

1. **Educational Purposes Only.** All use of the District's electronic network must be (1) in support of education and/or research, and in furtherance of the District's stated educational goals; or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any materials that are stored, transmitted, or received via the District's electronic network or District computers. The District reserves the right to monitor, inspect, copy, review and store, at any time and without prior notice, any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage.
2. **Unacceptable Uses of Network/Computer Systems.** The following are considered examples of unacceptable uses and constitute a violation of this policy. Additional unacceptable uses can occur other than those specifically listed or enumerated herein:
 - A. Uses that violate the law or encourage others to violate the law, including but not limited to transmitting offensive or harassing messages; offering for sale or use any substance the possession or use of which is prohibited by the District's student discipline policy, local, state, or federal law; viewing, transmitting or downloading pornographic materials or materials that encourage others to violate local, state, or federal law; intruding into the networks or computers of others; and downloading or transmitting confidential, trade secret information, or copyrighted materials.
 - B. Uses that cause harm to others or damage to their property, person or reputation, including but not limited to engaging in defamation (harming another's reputation by lies); employing another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating, or otherwise using his/her access to the network or the Internet; uploading a worm, virus, other harmful form of programming or vandalism; participating in "hacking" activities or any form of unauthorized access to other computers, networks, or other information.
 - C. Uses amounting to harassment, sexual harassment, sexting, bullying or cyber-bullying defined as using a computer, computer system, or computer network to convey a message in any format (audio or video, text, graphics photographic, or any combination thereof) that is intended to harm another individual.
 - D. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet.
 - E. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. Students and others should not give information to others, including credit card numbers and social security numbers. With administrator approval, Online vendors may be

used.

F. Sending, receiving, viewing or downloading obscene materials, materials harmful to minors and materials that depict the sexual exploitation of minors.

G. Vandalism – Vandalism will result in cancellation of privileges, and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy equipment, data of another user, the Internet, or any other network.

School Visitations

Parents/Guardians are welcome to visit the classroom as observers after making an appointment through the school office. In accordance with Idaho Code, entering classrooms unannounced is specifically prohibited. Visitations by friends and students from other schools are not allowed. Parents are welcome to come to the school and volunteer to help at school or a school sanctioned activity, but must sign in at the office.

Wilder School District 133 Home and School Compact

Student: It is important that I do my best. I know my parents and teachers want to help me, but I am the one who has to do the work. So, I will:

- Believe that I can and will learn.
- Be responsible for my behavior.
- Give work and school papers to my parent/caregiver.
- Pay attention and ask for help when needed.
- Complete class work on time and to the best of my ability.

Comment/goal: _____

Name: _____ Date: _____

Parent/Caregiver: I want my child to succeed. I will encourage him/her by doing the following:

- Encourage positive attitudes about school.
- I understand the Wilder Middle High School Student Handbook policies
- Make sure my child attends school regularly.
- Encourage my child to get enough sleep and to eat nutritious meals.
- Establish with my child a place and time to study and a daily reading time.

Comment/goal: _____

Name: _____ Date: _____

Classroom Teacher: I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Be aware of your child’s needs.
- Communicate with you about your child’s progress frequently.
- Teach basic concepts and skills to your child to meet academic state student standards.
- Motivate and encourage your child to practice academics at home.
- Hold parent/teacher conferences annually.
- Deliver high quality curriculum and instruction.
- Provide materials for home to enhance literacy and other academic subjects.

Comment/goal: _____

Name: _____ Date: _____

School Principal/Building Administrator: I support and encourage student/parent/teacher compacts and partnerships. I will:

- Provide an environment that permits positive communication between the student, parent and teacher.
- Encourage teachers and parents to provide regular opportunities for practicing academics at school and at home.
- Provide equal and fair opportunities to access staff and the opportunity to volunteer.

Name: _____ Date: _____