

W.E. Cares!!!

We believe that students should have the opportunity to learn in a safe, orderly and caring environment. The staff at Wilder Elementary is committed to encouraging and expecting safe, respectful behavior from all of our students. Further-more, we believe that it is important to take a proactive approach to teaching and learning responsible and respectful behavior. The following is the Wilder Elementary Belief Statement. We use and model these guidelines daily in order to help create a learning environment where students feel safe and develop attitudes and skills which support life-long learning. At Wilder Elementary, we believe in respect for people, truth, and property. The Wilder Elementary School-Wide Behavior Plan is a tool to ensure consistent and clear behavioral expectations for our students and staff. This plan will be implemented throughout the school environment. We hope that this plan will help you to better understand the school and our behavioral expectations for the students of Wilder Elementary School.

Common Area Expectations

Expectations for Lunch Room:

Statement: The lunchroom will be a relaxed social area where everyone uses good manners and takes responsibility for keeping their space clean.

1. Use neighbor/conversational voices at all times
2. Hands and feet to yourself
3. Stay at your table and remain seated
4. Use good table manners
 - say please and thank you
 - chew with mouth closed
 - keep conversations to appropriate topics
5. Your food is not to be shared or traded
6. Be kind to one another
7. Clean your space when dismissed

Expectations for Recess:

Statement: The recess/playground area will be a safe and fun area for everyone.

1. Use equipment and fields safely and correctly
2. Keep hands and feet to self
3. Use respectful words when playing and solving problems.
4. No name calling, put downs or bad language at anytime.

5. Wear appropriate clothing (students are to have appropriate outer-wear if the temperature is 50° or below)
6. Play safely (no tackling, pushing, rough play etc.)
7. There are no closed games. Everyone can join in at any time.
8. Use only school equipment. Keep your own toys at home.
9. Only slide down the slide. Never walk up the slide.
10. Swing from the bars by your hands only. (Do not stand on top).
11. Stay inside the fence and parking lot divider. If a ball goes over, tell the teacher.
12. Ask a teacher for permission to use the bathroom.
13. When you disagree with a friend, talk it out before going to the teacher.
14. No tag on the equipment.

All grades, kindergarten through fifth grade will line up outside prior to entering the building in an orderly manner. The classroom teacher will lead the students into the building.

Restroom Expectations:

Statement: The restroom area will be clean, safe and quiet.

1. No talking inside and/or outside bathroom.
2. Wait for your turn.
3. Climbing on stalls and doors is not permitted.
4. Flush and wash hands.
5. Walk in line to room.

Hallway Expectations:

Statement: The hallway will be quiet and will not interfere with classroom instruction.

1. No talking – voices off
2. Face forward and watch where you are going.
3. Walk quietly in a line and stay on right side of hallways.
4. Hands and feet to yourself.
5. Walk at all times.
6. Permission from adults is required to be in hallways without adult supervision.

Common Areas Supervision

Lunchroom Supervision:

1. Consistency of student expectations.
2. Post lunchroom expectations with pictures in the lunchroom.
3. Friendly but firm supervision while **circulating** in the lunchroom.
4. Interactions with students should be **positive**.

Recess Supervision:

1. Consistently implement student expectations and game rules.
2. Friendly but firm supervision.
3. **Circulate** when on duty, having as many positive verbal and nonverbal interactions as possible.

Bathroom Supervision:

1. Consistently implement student expectations and monitor the bathroom area for noise and neatness.

Hallway Supervision:

1. Each teacher will accompany his/her class while moving in the hallway maintaining a line of sight of the class.
2. All adults should monitor student behavior in the hallways and not allow misbehavior.
3. Consistently implement hallway expectations with all students.

School-Wide Behavioral Consequences for Common Areas

Statement: The following points should be considered before any consequences occur:

*The focus of consequences **should not be to punish but to teach** what we want in place of the undesired behaviors.*

Consequences should occur in the area in which the behavior occurred and they should be easy for anyone to administer.

All consequences should be individualized to the situation and student.

All adults are responsible for administering Consequences.

Lunchroom Consequences:

1. Gentle reminder or redirection.
2. Move student to a different part of the table.
3. Move student to an isolated table area in the lunchroom with direct teacher supervision.
4. Re-teach appropriate lunchroom expectations to the student in the lunchroom.
5. Restitution, which could include cleaning the lunchroom.
6. Office referral to eat lunch in the office area.

Recess Consequences:

Mild: Stand by the teacher, reminder or redirection, divide play area, five minute restricted recess spot, five minute “power walk”

Moderate: Write note home, developmental recess if having continuous problem with same behavior

Severe: Escort the student straight to the office, parent notified if appropriate, referral for developmental recess, restricted recess privileges over an extended period of time.

Hallway Consequences:

1. Practice hallway behavior
2. Restitution
3. Walk in assigned place such as with the teacher, front of line or with a partner.

School-Wide Teach To Topics

We will teach all the following the first week of school and throughout the school year:

1. Neighbor voices (only your neighbor can hear you)
2. What a line looks and sounds like
3. Proper use of play equipment and rules for playground games
4. What respect means

5. Proper table manners in the lunchroom and lunchroom procedures from start to finish.
6. Keeping hands and feet to self and respect each other's personal space
7. Take turns and play fairly
8. Share guest teacher expectations with students.

MODEL OUR BELIEF STATEMENT DAILY!!!

Parent Record of Review and Understanding Wilder Elementary School- Wide Behavior Plan

In an effort to work together with schools and families we ask that you take a few moments to review the school-wide behavior plan either on our school's website (www.wilderschools.org) or request a written copy. Please indicate your understanding and review of this plan with your signature on the attached compact. If you have questions feel free to contact your child's teacher or the school office.

Thank you!

Sincerely,

The Wilder Elementary Staff